

Curriculum Vitae

[Vassilis Zakopoulos](#)

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Education

- Ph.D. in Information and Communication Technology (ICT) in Education, [University of Reading \(RU\)](#), Reading, UK (2001).
- M.A. in Information Technology (IT) in Education, [University of Reading \(RU\)](#), Reading, UK (1996).
- Equivalence degree, Faculty of Education, Department of Primary Education, University of Ioannina (2014).
- Maraslios Pedagogical Academy, Athens (1987).

Areas of expertise

Use, implementation and integration of Information and Communication Technology (ICT) in Education.

Professional and Teaching Experience

In Higher Education:

- 10/2017 - ... Laboratory Teaching Staff of the Department of Accounting and Finance, School of Administrative, Economic and Social Sciences, of the University of West Attica (UNIWA). Courses taught: “Business Informatics” (for Undergraduate and Erasmus students) and “Research Methodology”. General Administrator and responsible of the Department’s website and electronic platform “Moodle”.
- 10/2022 – 7/2023 Adjunct Lecturer (Collaborating Academic Staff) of the Hellenic Open University (HOU) –”. Professor – Consultant of the thematic unit

(ETA – 60) “Information and Communication Technology (ICT) in Education: online learning and e-learning” of the postgraduate program, “Education and Technologies in distance learning systems and learning – education sciences” of the School of Humanities.

10/2020 – 7/2022 Adjunct Lecturer (Collaborating Academic Staff) of the Hellenic Open University (HOU) –”. Professor – Consultant of the thematic unit (ETA – 50) “Open and Distance Education: theory, institutions and functions” of the postgraduate program, “Education and Technologies in distance learning systems and learning – education sciences” of the School of Humanities.

10/2019 – 02/2023 Adjunct Lecturer (Collaborating Academic Staff) in the postgraduate program “Theater Teaching” of the Department of Theatrical Studies of the Faculty of Philosophy of the National and Kapodistrian University of Athens (UOA) the course “Theatre and digital technologies in education”.

06/2019 – ... Instructor of the course of the [“Learn-Inn”](#) e-learning program “Encouragement, technology and distance education and communication”, of the National and Kapodistrian University of Athens (UOA) of the program “Training in encouragement and team strengthening”.

10/2016 – 7/2017 Adjunct Lecturer (Collaborating Academic Staff) of the Hellenic Open University (HOU) – Supervisor of post-graduate students’ thesis in the thematic area of “Educational Studies”.

10/2003 - 7/2006 Adjunct Lecturer at the Higher School of Pedagogical and Technological Education (ASPATE).

In Primary Education:

08/2017 – 10/2017 Principal of the 2nd Primary School of Spata.

09/2011 – 7/2017 Principal of the 2nd Primary School of Pallini.

10/2005 - 08/2011 School teacher in State Primary Education.

1990-95 & 1996-97 School teacher in [Costeas-Geitonas Primary School](#), Pallini, Athens.

**OTHER
SCIENTIFIC
ACTIVITY**

11 – 20/09/2021 Reviewer of papers at the 11th International Conference on Open and Distance Learning “International Conference in Open and Distance Learning (ICODL), November 26-28 <https://www.edae.net/icodl-2021>

23-25/04/2010 Reviewer of papers at the 2nd Panhellenic Educational Conference of Imathia on the topic: "Digital and Internet applications in education".

30/3/2006 Reviewer of academic articles for the international scientific journal "Education and Information Technologies".

23-25/04/2010 Member of the organizing committee of the 2nd Panhellenic Educational Conference of Imathia on the topic: "Digital and Internet applications in education".

12/2003 - ... Member of the Pedagogical Society of Greece (P.E.E.).

9/2002 - ... Member of the Hellenic Scientific Association of Information & Communication Technologies in Education (ETPE)

OTHER OCCUPATION

03/2021 – 06/2021 Trainer in two Departments of teachers PE 70 (20 hours of synchronous and 20 hours of asynchronous distance education) in the project of "Rapid Training of Teachers in the Implementation of Distance Education (holistic approach)" (T4E) of the operational program "DEVELOPMENT HUMAN RESOURCE EDUCATION AND LIFELONG LEARNING 2014-2020" co-financed by Greece and the European Union (European Social Fund) and coordinated by the University of Piraeus.

- 08/2015 - ... Evaluator of digital teaching scenarios in the project: "Evaluation and selection of optimal digital teaching scenarios for the subjects of Primary and Secondary General and Vocational Education" (Y.PO.PAI.TH).
- 8/3 – 20/4/2011 Chairman of the Committee for Evaluation of Candidates for training at PAKE, in the framework of the Action "Training of Teachers for the Utilization and Application of ICT in Teaching Practice", of the Teacher Training Organization (O.EP.EK).
- 25/01/2011 Member of the Committee for Conducting and Evaluation of an Open Competition entitled "Implementation of the Training of Trainers", in the context of the Action "Training of Trainers for the Utilization and Application of ICT in Teaching Practice", of the Teacher Training Organization (O.EP.EK).
- 06/2011 – 11/2011 Trainer B' in the Major Training Program (M.P.E) from the Pedagogical Institute.
- 11/2007 – 10/2008 Trainer of 2nd Level trainers at P.A.K.E. of the Higher School of Pedagogical and Technological Education (A.S.PAI.TE.) of Athens, within the framework of the project "Training of teachers in the use and utilization of ICT in the educational teaching process" from the Pedagogical Institute.
- 10/2003 – 11/2004 Scientific manager and trainer of 8 sub-programs of the Welfare Professional Workers training program: "Training of executives of the network of social support services to promote employment and empower the vulnerable groups served by the network" with subject of proposal: a. Reorganization of the National Social Care System and b. Welfare Map.
- 3/2002 – 3/2004 Scientific Advisor on Information and Communication Technology (ICT) issues at the Ministry of Health and Welfare (Y.Y.& P.). Responsible for online development and integration of the Welfare Map. Member of the Project Management Team (PME) for the preparation and monitoring of programs concerning the Welfare Charter, the Family

and the child, the Elderly, the Disabled and the Vulnerable Groups of the Health & Welfare.

- 2/2002 - ... Registration in the Register of Evaluators of Educational Materials of the Pedagogical Institute.
- 6/1998 - 7/2000 Researcher and Consultant in Information and Communication Technology (ICT) in education at West Berkshire Educational Business Partnership (W.B.E.B.P.) based in Newbury and at Hampstead Norreys School School in Great Britain. ICT trainer for students and adults: 'ICT Rural Communities Project', West Berkshire Educational Business Partnership, Hampstead Norreys School and Lambourn School, England. Subject matter of training: use of word processors, worksheets, databases, desktop typography, graphics packages, multimedia and multimedia authoring and applications, Internet, e-mail, CD-ROM and scanner applications, digital cameras and video cameras, etc.
- 8/1997 – 7/1998 Part-time lecturer at ICT in Education at the University of Reading (RU), Great Britain (while pursuing a Ph.D.).

Publications

Book

Zakopoulos, V., Georgakopoulos, I. and Exarchos, M. (2022) *Business Informatics. Theoretical Background, Presentation of Digital Tools, Modelling Business Problems, Solving Business Scenarios*. Thessaloniki: Disigma Publications. ISBN 978-618-202-116-3.

Book Chapters

Zakopoulos, V. (2021) Qualitative Research: Methodological Issues, Views and Problems. Edited by Fanouraki, C. and Pefanis, G. P. in *Applied Theatre: Qualitative methods of research and learning through the performing arts*, (pp. 125 – 150). Athens: Papazisi Publications. ISBN 978-960-02-3722-1.

Zakopoulos, V. (2013) «Conditions for the effective integration of ICT in the education process: evidence from a field-survey» in Alivizos, S. and Vratsalis, C. (eds.) *Pedagogical exploitation of new technological means in education*. Athens: Ion Editions (ISBN 978-960-508-077-8.)

Academic Journals

Georgakopoulos, I., Piromalis, D., Makrygiannis, P.S., Zakopoulos, V. and Drosos, C. (2022). A Robust Risk Model to Identify Factors that Affect Students' Critical Achievement in Remote Lab Courses, *International Journal of Economics and Business Administration*, Volume X Issue 3, 3-22. DOI: 10.35808/ije ba/773

Zakopoulos, V., Georgakopoulos, I. and Kontaxaki, P. (2022). Developing a Risk Model to Control Attrition by Analyzing Students' Academic and Nonacademic Data. *European Research Studies Journal*, Volume XXV Issue 2, 350-366. DOI: 10.35808/ersj/2925

Zakopoulos, V. (2022). A Framework to Identify Students at Risk in Blended Business Informatics Courses: A Case Study on Moodle, *International Journal of Economics and Business Administration*, Volume X Issue 1, 239-247. DOI: 10.35808/ije ba/760

Zakopoulos, V., Georgakopoulos, I., Kossieri, E. and Kallivokas D. (2021). Controlling Attrition in Blended Courses by Identifying Students at Risk: A Case Study on MS-Teams, *International Journal of Finance, Insurance and Risk Management*, Volume 11, Issue 3, pp. 57-68. DOI: 10.35808/ijfirm/262

Zakopoulou, V., Tzimourta, K., Ntritsos, G., Tzallas, A., Tsipouras, M., Astrakas, L., Christodoulides, P., Paliokas, I., Zakopoulos, V. and Giannakeas, N. (2021). Towards Correct and Safe Diagnosis of Specific Learning Disorder in Preschool Age. The perspective of Early Multi-collector Diagnostic Approaches. A Pilot Study. *Acta Scientifica Neurology*, 4.6: pp. 53-69. <https://actascientific.com/ASNE/ASNE-04-0365.php>

Chalikias, M., Raftopoulou, I., Sidiropoulos, G., Kyriakopoulos G.L. and Zakopoulos, V. (2020). The school principal's role as a leader in teachers' professional development: the case of public secondary education in Athens. *Problems and Perspectives in Management*, 18 (4), 461-474. doi:10.21511/ppm.18(4).2020.37

Georgakopoulos, I. Chalikias, M. Zakopoulos, V. and Kossieri, E. (2020) Identifying Factors of Students' Failure in Blended Courses by Analyzing Students' Engagement Data, *Education Sciences*, 10 (9), 242; doi:10.3390/educsci10090242.

Zakopoulos, V. and Aggelou, A. (2018) Participating in three European Erasmus+ programs. The completion of a trip for a primary school. *i-Teacher*, 13, pp. 72 – 83, I.S.S.N.: 1792-4146.

Mouzakis, Ch. and Zakopoulos, V. (2006) 'Attitudes towards using Information and Communications Technology (ICT) among Greek

student teachers of technological education.’ *Themes in Education (International)*, 1.

Zakopoulos, V. and Terzidis, S. (2006) ‘Didaktisches Unterrichtskonzept mit Mitteln der Informations- und Kommunikationstechnologien (IKT) im Unterrichtsfach „Landes- und Heimatkunde “einer Grundschule in Griechenland’. *Unser Weg*, 1/2006.

Zakopoulos, V. (2005) ‘An evaluation of the quality of ICT teaching within an ICT-rich environment: the case of two schools’, [*Education and Information Technologies*](#), 10, (4), pp. 323 - 340.

Zakopoulos, V. (2005) ‘The integration of Information and Communication Technology (ICT) in teaching and the teacher’s new role’. *Pedagogikos Logos*, 2005.

Zakopoulos, V. (2005) ‘Die Auswirkungen der Nutzung von CD-Rom-Programmen auf den Lehr- und Lernprozess an einer Grundschule’, *Unser Weg*, 1/2005.

Zakopoulos, V. and Terzidis, S. (2004) “Teaching Geography in the 5th Primary School Grade: Travels in Greece”, *Pedagogikos Logos*, 2004.

Conferences

Zakopoulos, V., Kelesidis, E., Kounelakis, K., Niari, M. and Hartofylaka, A. (2022). The digital educational game "1821 - 2021. 200 years since the revolution a journey through the years of the Struggle", a tool in the hands of the teacher. At the *7th Panhellenic Scientific Conference "Integration and Use of ICT in the Educational Process"*, Conference and Cultural Center of the University of Patras 16, 17 & 18 September 2022.

Chartofylaka, A., Kelesidis, E., Niari, M. and Zakopoulos, V. (2022). Assessing the role of the weekly compulsory activities in the effectiveness of the learning process in a postgraduate program at the Hellenic Open University. In *Innovating Higher Education Conference 2022*, 19-21 October Athens, Greece.

Kelesidis, E., Zakopoulos, V. and Hartofylaka, A. (2022). The role of assessment activities as a key element of student interaction with the educational material in a distance postgraduate program: the case of the thematic module ETA 50. In *International Conference on Open & Distance Education*, 26 – 28 November 2021, (pp. 119-133).

Georgakopoulos, I. Chalikias, M. Zakopoulos, V. and Kossieri, E. (2020) Identifying factors which critically affect students’ failure in blended courses. *9th International Conference on Information and Communication Technologies (ICT) in Agriculture, Food and Environment*

(HAICTA, 2020), Thessaloniki 24-27 September 2020, pp. 12 – 18, <http://ceur-ws.org/Vol-2761/>.

Zakopoulos, V. and Aggelou, A. (2017) «Participating in the ERASMUS+ programme to achieve the more efficient use of ICT in class». *Proceedings of the International Conference for Open and Long-Distance Learning*, 9, pp.171 – 177.

Zakopoulos, V. and Elliniadou E. (2011) «Twitter as a professional development tool in Education». *6th International Conference for Open & Distance Learning – ICODL 2011, Proceedings*, November 2011, Loutraki, Corinth.

Koutromanos, G. Mouzakis, C. and Zakopoulos, V. (2010) «Information and Communication Technologies Uses and Computer Attitudes of Greek Primary Pre-Service Teachers». *ED-MEDIA 2010 –World Conference on Educational Multimedia, Hypermedia & Telecommunications Toronto, Canada, 29 June – 2 July*.

Zakopoulos, V., Elliniadou, E. and Terzidis, S. (2010) «Developing a personal learning network – PLN». *Conference Proceedings of the 2nd Panhellenic Education Conference of Imathia: «Digital and Internet Applications in Education»*, Veroia, Naoussa, April 2010.

Zakopoulos, V., Terzidis, S., Salonikidis, G. and Philippiades, G. (2009) «School web sites: Greece». *Proceedings of the 5th Panhellenic Conference of Educationalists for ICT in Education “Use of ICT in Education”*, Syros, May 2009.

Zakopoulos, V., and Elliniadou, E. (2009) «Use of a mind map in teaching history». *Proceedings of the 5th Panhellenic Conference of Educationalists for ICT in Education “Use of ICT in Education”*, Syros, May 2009.

Mouzakis, Ch., Zakopoulos, V. and Koutromanos, G. (2009) «Investigating Greek teachers’ Attitudes towards the use of Information and Communication Technology (ICT).’ *International Technology, Education and Development Conference (INTED)*, Valencia Spain, 9th – 11th March 2009.

Zakopoulos, V. (2008) «Schools’ web sites: UK». *Conference Proceedings of the 1st Panhellenic Education Conference of Imathia: «Digital material to support teaching of Primary and Secondary School Teaching and Internet Applications in Education»*, Veroia, Naoussa, May 2008.

Zakopoulos, V. and Terzidis, S. (2007) «The use of patterns in teaching mathematics: a proposal using ICT in Primary School». *Conference Proceedings of the 4th Panhellenic Conference of Educationalists for ICT in Education*, Syros, May 2007.

Zakopoulos, V. and Terzidis, S. (2007) «Teaching about the Environment using ICT in a Primary School». *Conference Proceedings of the 5th Panhellenic Conference on “Teaching Physics sciences with the use of ICT”*, Ioannina, March 2007.

Zakopoulos, V., Mouzakis, Ch., Psychogios, I. and Makropoulos, C. (2005) «Applications of new Information and Communication Technologies in Adult Education: the case of the School of Pedagogical and Technological Education» *Conference Proceedings «Life-long learning and new technologies»*, University of Sterea Ellada, Lamia, April 2005.

Zakopoulos, V. and Terzidis, S. (2003) «Teaching Mathematics and Geometry with the use of ICT in Primary School». *Conference Proceedings of ICT Educationalists on “The use of ICT in Education”*, Syros, May 2003.

Zakopoulos, V. (2002) «The impact of ICT on teaching and learning in two schools». *Conference Proceedings of the 3rd International Conference, «ICT in Education»*, University of the Aegean, Rhodes, Sept. 2002.

Languages

English: Fluently

Italian: Very good.